At St Paul's we have reviewed our behaviour and discipline policy.

Our full policy can be found on the website www.stpaulstongham.com

Over the next few weeks we will be having a big focus on our golden rules and hope that this information will help you to talk to your child about what we do.

Golden Rules and Golden Time
At St Paul's we use Golden Rules and Golden Time as a whole-school approach to enhancing self-esteem and positive behaviour and relationships within the school.

The Golden Rules
All of the children and adults are involved in promoting and upholding our Golden Rules and we hope that you will become involved too by encouraging your child and possibly adopting the same approach at home.

The Golden Rules are the key to the whole approach. They outline the explicit behaviours that show respect and caring towards one another. Golden Rules also help to keep everyone physically and emotionally safe. They help us to work on: respect for myself; respect for others and respect for property.

The Golden Rules are displayed around our school and we talk a lot about them.

Do listen and be polite. Don't interrupt.
Do be honest. Don't cover up the truth.
Do be kind and helpful. Don't hurt people's feelings.
Do be gentle. Don't hurt anyone.
Do work hard – Do not waste your or other people's time.
Do look after property – Do not waste or damage things.

Golden Time
Golden Time is a twice weekly timetabled slot of 20 minutes where children are able to embark on an activity of their choice. Children who keep the Golden Rules automatically have the right to take part in their chosen activity.
If a child does not follow the golden rules he/she will lose a part of their Golden Time.

There are several benefits to Golden Time:
- It upholds the Golden Rules and acts as an incentive for children to keep them.
- It provides a safe framework, as it demonstrates to children that there are consequences for unacceptable behaviours.
- It ensures that children who are normally 'good' are continually acknowledged and rewarded.