



St Paul's C of E Infant School  
 The Cardinals  
 Tongham, Farnham  
 Surrey GU10 1EF  
 Tel: 01252 400222  
 Headteacher: Sue Brown

### Sports Premium Report and Action Plan

This plan aims to improve the quality and breadth of P.E. and Sports provision for all children and provide on-going CPD staff.

At St Paul's we believe physical exercise and physical education are important. By developing a balanced programme offering a variety of activities children will develop their fitness, gain a broad spectrum of skills; and team skills to participate in sport and exercise throughout their childhood and beyond.

We aim is to raise the aspirations of all pupils regardless of athletic talent, physical and mental abilities or disabilities encouraging them to acquire motor skills to perform a variety of physical activities in order to pursue a healthy and active lifestyle. Our provision will provide children with the skills, confidence and relevant experiences to succeed at their chosen level and discipline and inspire them to rise to the challenge of competition.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● We offer our pupils a wide range of different sporting experiences using experts in their fields</li> <li>● A wide range of good quality equipment is maintained</li> <li>● Outside learning is a priority</li> <li>● Inter-school sporting opportunities</li> </ul>	<ul style="list-style-type: none"> <li>● Look for opportunities to further develop inter-school sports competitions with other local Infant Children</li> <li>● Introduce local sports and clubs to children through 1 x trial session for KS1 classes each half term.</li> <li>● Governor and Staff Training to reconsider the profile of PE, School Sport &amp; Physical Activity</li> </ul>

Academic Year: 2020 - 2021	Total fund allocated: £16,590 (+ £8,340 carry forward) <b>£24,912</b>	Date Updated: July 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:  52%
School focus with clarity on intended <b>impact on pupils</b> :	Actions/Strategies to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase resources so that children choose physical activities.</p> <p>Promote outdoor learning and wellbeing</p>	<p>Re-stock and organise with different activities on different days.</p> <p>Trim Trail Extension</p> <p>Teachers plan for outdoor learning</p> <p>Free After School Games Club for KS1 children to increase activity levels.</p>	<p>Not spent</p> <p>£5,000</p> <p>£3,700</p> <p><b>Total</b> <b>£8,700</b></p>	<p>Children observed being active at playtimes and lunchtimes. Adults observed engaging children in active play</p> <p>Children observed playing with a variety of equipment. Children say they have a lot of different playtime toys and equipment</p> <p>Teachers planning identifies outdoor learning</p> <p>Children access 1 hour club</p>	<p>Continue to ensure resources are treated well and replaced as required.</p> <p>Teachers continue to identify outdoor learning opportunities.</p> <p>Encourage more uptake of children who would benefit from more activity.</p>

<b>Key indicator 2:</b> The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 29%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All school staff and governors understand the positive impact of PESSPA for children	PESSPA Training package for school staff and governors	£10	All staff and governors are able to talk about the impact of PE and sport	Pandemic stopped this work. Roll into next year.
Introduction of Yoga	Staff Training Purchase of resources	£585	Children demonstrate new skills and talk positively about the different sports	Staff trained and resources purchased so this can continue into next year
New skills, new activities. Trial sessions for KS1 every ½ a term.	Invite/Source clubs and groups to provide			Pandemic meant this did not happen
Using coaches as specialists so children have high class coaching experiences.	Gym, Dance and Games specialists employed/commissioned	£6,715	Children demonstrate skills to a high standard.	
		<b>Total £7,310</b>		

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
--	---------------------------------

				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve staff confidence, knowledge and skills to develop outside learning and play.	InSeT/Team Meetings to train, discuss and plan.	<b>Total £</b>	Teachers plan for outside learning and TAs are able to confidently support.	Maintain as a high profile for planning.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New skills, new activities. Trial sessions for KS1 every ½ a term.  Using coaches as specialists so children have high class coaching experiences. (Gymnastics, Games and Dance)	Invite/Source clubs and groups to provide  Gym, Dance and Games specialists employed/commissioned	See above – Key Indicator 2		

<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation:

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Day is our main competitive sports day event. Stickers and medals  Inter School sports with other KS1 children <ul style="list-style-type: none"> <li>- Running</li> <li>- Ball Skills</li> <li>- Mini Team Games</li> </ul>	Promote good sportsman behaviour. Taking part in competitive sports Races and fun	Included above  Events had to be cancelled, due to the pandemic	By Year Two all children able to congratulate their friend if they have won. Children able to recognise disappointment but cope with it well.  Unfortunately due to COVID19 events did not take place	Continue to prepare children for competitions.

Carry forward - £8,902 - to carried forward to meet our priorities for 21-22.

#### Priorities for 21-22

- Improve facilities for outside learning in Elm Class (hard area)
- Improve resources for outside learning in all classes by purchasing new resources and ensure appropriate storage
- Continue to provide specialist games and gymnastics coaching
- Continue to provide physical after school club opportunity

#### Long Term

- Track around the field to promote the daily mile