

Pupil Premium Report – July 2021

Summary information					
School	St Paul's C/E Infant School, Tongham				
Academic Year	2020/21	Total PP budget (financial year April 20 – March 21)	£26,900	Date of most recent PP Review	July 2021
Total number of pupils on roll (Jan 21 census)	89	Number eligible for Pupil Premium (PP) (Oct 18 census)	22	Date for next review of this strategy	July 2021

Attainment data for EYFS – July 2021	
1. 2. 3. of academic year 2015-16	
Eligible for Pupil Premium and attained a Good Level of Development at the end of Foundation Stage	17%
Attainment data for KS1 – July 2021	
4. 5.	
of academic year 2015-16	
Eligible for Pupil Premium and attained at least expected level in reading at the end of KS1	75%
Eligible for Pupil Premium, no SEN and attained at least expected level in reading at the end of KS1	100%
Not eligible for Pupil Premium, no SEN and attained at least expected level in reading at the end of KS1	93%

Eligible for Pupil Premium and attained at least expected level in writing at the end of KS1	40%
Eligible for Pupil Premium, no SEN and attained at least expected level in writing at the end of KS1	60%
Not eligible for Pupil Premium, no SEN and attained at least expected level in writing at the end of KS1	87%
Eligible for Pupil Premium and attained at least expected level in maths at the end of KS1	63%
Eligible for Pupil Premium, no SEN and attained at least expected level in maths at the end of KS1	80%
Not eligible for Pupil Premium, no SEN and attained at least expected level in maths at the end of KS1	100%
Barriers to future learning outcomes for pupils who were eligible for Pupil Premium	
In-school barriers	
Pupils are also identified as SEND with additional learning needs	
Pupils are Summer Born children who are young in their year	
Pupils who did not attend school during lockdowns or did not consistently access online lessons from home	
External barriers	
Do not have good attendance	
Have had support or guidance by Social Services	

Parents did not cope well with lockdowns
Desired outcomes
Pupil Premium Children who do not have SEND to achieve at least the expected standard at the end of KS1 (Year 2)

Pupil Premium Expenditure 2020-2021 Budget £28,555					
Academic year		2020-2021			
Use of pupil premium					
Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
For children receiving Pupil Premium support to achieve at least expected attainment	To provide Teaching Assistant support for children requiring intervention programmes in Key Stage 1	Pupil Premium children who are regularly involved in additional support work in class or in proven intervention groups make more than expected progress.	Close monitoring and tracking of intervention groups	Sue Brown	Quarterly at the end of each assess and review period

Pupil Premium children were encouraged to attend school during the 2nd lockdown or loaned devices.
 Pupil premium children who attended school during the 2nd lockdown and do not have any SEN needs achieved expected attainment in reading, writing and Maths.

Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
For Pupil Premium children to achieve or exceed their target	Play therapist ELSA support	Some children in receipt of pupil premium have additional needs due to family situations.	Tracking of progress SENCo discussions with therapist and ELSA	Sue Brown	Quarterly at the end of each assess and review period

Pupil premium children who received play therapy or ELSA support and do not have any SEN needs and attended school during the 2nd lockdown achieved expected attainment in reading, writing and Maths.

Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
For Pupil Premium children to achieve or exceed their target	Ensure all pupil have access to off-site educational visits, and school experiences linked to our curriculum Fund school uniform and part fund school trips	This approach ensures that PP pupils do not miss out on essential educational visits or experiences. We want all children to have school uniform	Tracking Pupil voice	Sue Brown	Quarterly at the end of each assess and review period.

We have not really had any visits this year due to the COVID pandemic
 Parents have been supported to purchase school uniform
 Linking with the church, food parcels and financial support have been provided for the school holiday periods

Pupil Premium Expenditure Planned for 2021 -22 Budget £					
Academic year		2021 -2022			
Planned use of pupil premium funding for 2020 -21					
Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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Improved attendance and on time arrival	Fund school uniform and part fund school trips HT to meet with parents, as necessary.	We want all children to have school uniform Good attendance at school supports good attainment	Pupil voice Tracking and Case Files		

School's financial statement

St Paul's C/E Infant School, Tongham is committed to providing the best possible teaching and learning provision for all children especially for those who are eligible for Pupil Premium Funding to ensure that any gaps in these pupil's learning outcomes are closed.

